The British International School of New York Uses MindMeister and G Suite to Aid with Formative Assessments in Advance of End-of-Year Exams

SUCCESS STORY

The British International School of New York is a private, independent school for children aged 3 to 14 years old. The school strives to provide an effective learning environment by combining traditional elements such as reading rugs, areas for circle time and dynamic play with modern technology. A wireless campus allows seamless access for classes to the internet via laptops and tablets and information communication technology is fully integrated across the curriculum.

Thomas Hunt is the Head of Physical Education at the school. He uses MindMeister in combination with G Suite to prepare students for their end-of-the-year exams.

Challenge

“All of our Middle Years Programme (MYP) students have their own ePortfolio in the form of a secure page in Google Sites,” Thomas Hunt explains. “On their ePortfolio site we have a page dedicated to Physical Education and this serves as a vital piece of our educational puzzle, becoming a living, growing document as the year progresses, where teachers and students interact and edit the page as needed. Given the nature of PE, much of our time in the lessons is active and physical, so the ePortfolio allows us as teachers to gain additional contact time with the students where further learning can take place away from our lessons, by way of setting homework tasks, reflections or video performance analysis to name a few areas.”

As a tool for formative assessment the ePortfolio is very useful for the school’s PE department, but recently Thomas
Hunt has found that it has been difficult to guide the entire group into clearly revealing their full understanding of a topic or of the year as a whole. Often he receives very detailed, lengthy pieces from some students or brief, one-word answers from others.

**Solution And Benefits**

“My use of MindMeister in combination with Google Sites allows for the students to have a clear, visual illustration of our framework of the year, guiding them to reveal their honest understandings of our course and providing me with clear feedback about the level of understanding of each individual student.

“As a first step I create a mind map that features the key areas we looked at during the year and embed it into Google Sites, providing a reference point and launchpad for the students to expand on and show the depth of their understanding.

Once the initial task is complete, I will share with them the expanded version of the mind map I created, again by embedding the map into their Google Sites page, and they can see how close they were to that result. The expanded mind map provides them with a reference point for areas they need to revise and improve upon before their written exam assessing knowledge and understanding of MYP Physical Education at the end of the year.

"Using MindMeister and Google Sites to aid with formative assessment in advance of end-of-year exams is just one way we have been using the app suite, however I can see many possibilities for the future in this fashion."