

# The Mathematical Dictionary!

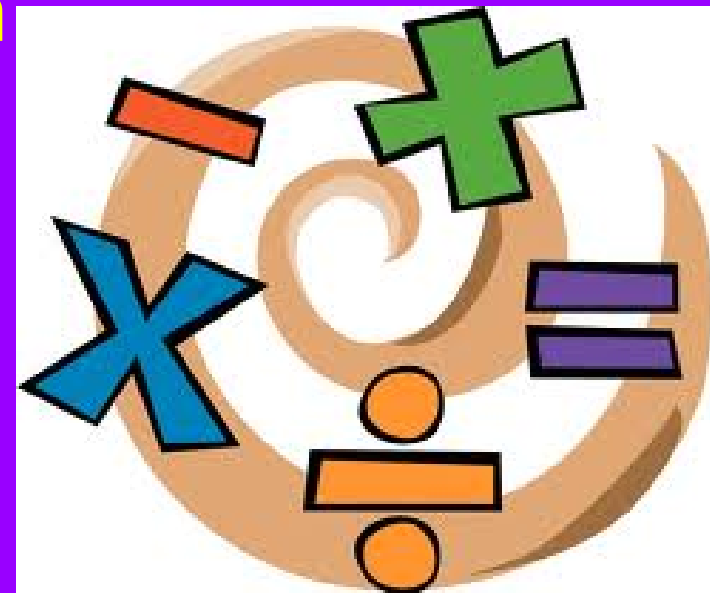
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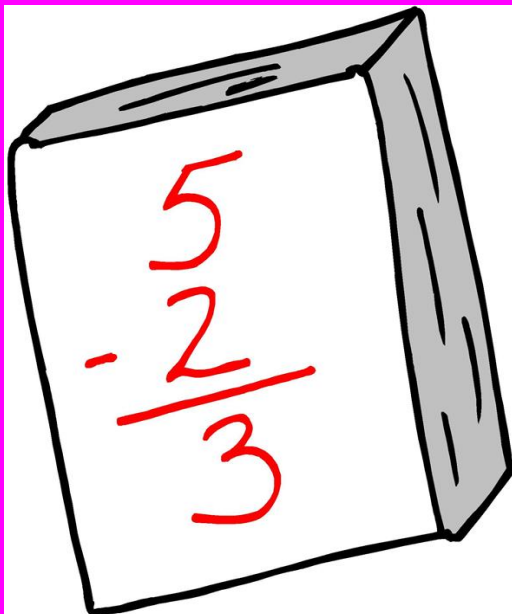


# Chapter 1.

## Operations with Integers.

- Subtraction
- Addition
- Multiplication
- Division
- Exponentiation





## Subtraction

The operation or process of finding the difference between two numbers or quantities, denoted by a minus sign (-).

A stylized equation  $2+2=4$  where the numbers are yellow with a red outline and a drop shadow effect, set against a white background.

<---- Example.

## Addition

The process of uniting two or more numbers into one sum, represented by the symbol (=).



# Multiplication

Multiplying integers in the process of grouping number's faster.

Ex. 12(14)

$$12(14)=168$$

Because you multiply, there is less steps to solve,

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

# Division

The process of ungrouping numbers to sort them.

Ex. 12 divided by 4

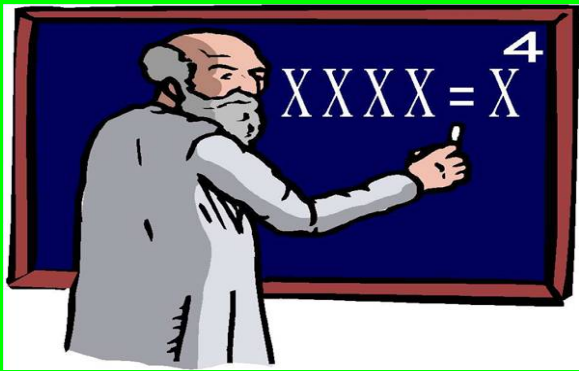
$$12 \text{ divided by } 4 = 3$$

Division makes ungrouping numbers

Handwritten long division of 965 by 5. The quotient is 193. The process shows ungrouping: 5 goes into 9 one time (5), leaving 46. 5 goes into 46 nine times (45), leaving 15. 5 goes into 15 three times (15), leaving 0. Annotations include a red arrow pointing from the 3 in the quotient to the 15, and another red arrow pointing from the 15 to the 3, indicating the ungrouping process.

$$\begin{array}{r} 193 \\ 5 \overline{) 965} \\ \underline{-5} \phantom{0} \\ 46 \phantom{0} \\ \underline{-45} \phantom{0} \\ 15 \\ \underline{-15} \\ 0 \end{array}$$

$15 \div 5 = 3$



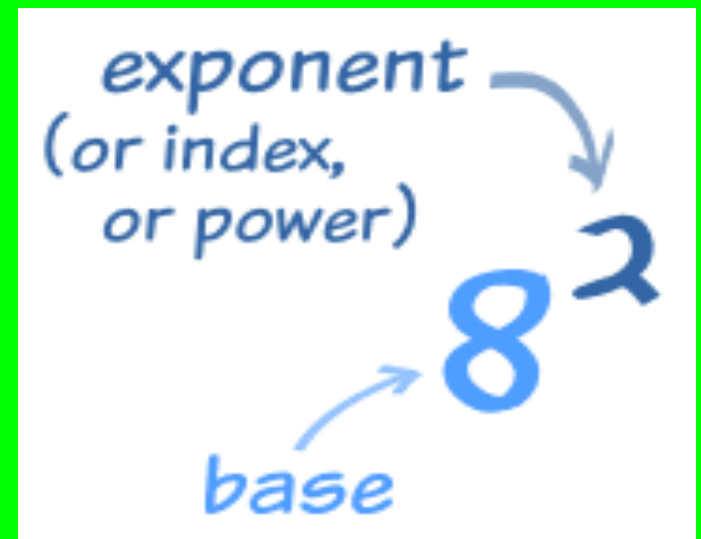
# Exponentiation

Exponentiation is the process of fast multiplication.

Ex.  $2(2)(2)(2)$

$2(2)(2)(2) = 2$  to the 4th power <---- (Exponentiation form)

When you use the exponentiation form, put everything t a power.





# Additive Identity

An Additive Identity is a number that to can add to any number to make the number stay the same.

Ex.  $7+0$

$$7+0=7$$

A hand-drawn equation on a white background. The number 0 is purple, the plus sign is red, the number 5 is green, the equals sign is black, and the final number 5 is green. The equation is  $0 + 5 = 5$ .

The Additive Identity will always be zero(0)

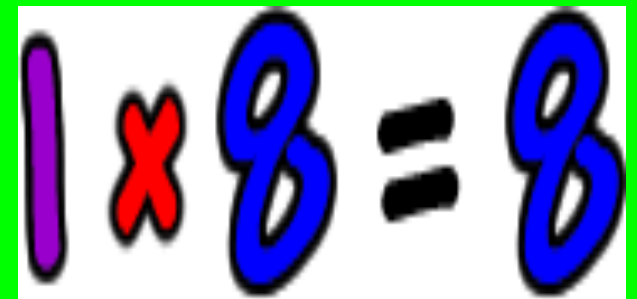
# Multiplicative Identity

The number you can multiply by any number to make it stay the same.

Ex.  $7 \times 1$

$$7 \times 1 = 7$$

The multiplicative identity will always be one. (1)


$$1 \times 8 = 8$$

# Chapter 3.

## *Inverses*

- Additive
- Multiplicative

# Additive Inverse

An Additive Inverse is a number that you can add to a number to get back to it's identity.

Ex.  $46+0$

$$46+0=46$$

The Additive Inverse will always be zero.(0)

# Multiplicative Inverse

A number that you multiply by a number to get back to the identity.

Ex.  $75 \times 1$

$$75 \times 1 = 75.$$

The multiplicative inverse will always be one.(1)

# Chapter 4.

## *Numbers*

- *Whole Numbers*
  - *Integers*
    - *Positive*
    - *Negative*
  - *exponents*

# Whole Numbers

A whole number is a number that isn't a fraction or a decimal.

Ex. 1,2,3,4,5,6,7,8,9,10.

Non-Ex. 1.23,  $1/2$ , 7.493.

All whole numbers start from the base of 1,2,3,4,5,6,7,8,9,10.



# Integers

An integer is a whole number, also is not a fraction.

Ex. -4,-3,-2,-1,0,1,2,3,4

All most numbers are integers.

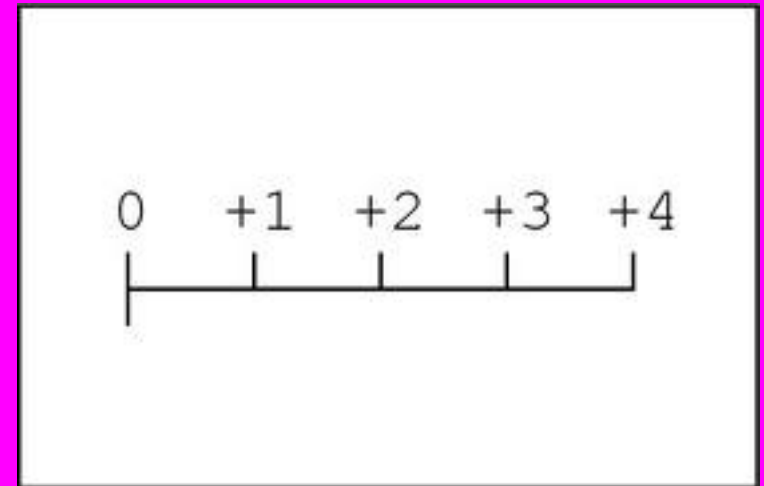


# Positive Numbers

A positive number is a real number greater than zero.

Ex. 1,2,3,4,5,6,7,8,9,10

Any number above zero is positive.



# Negative Numbers

A negative number is also a real number but it is less than zero.

Ex. -1,-2,-3,-4,-5,-6,-7,-8,-9,-10.

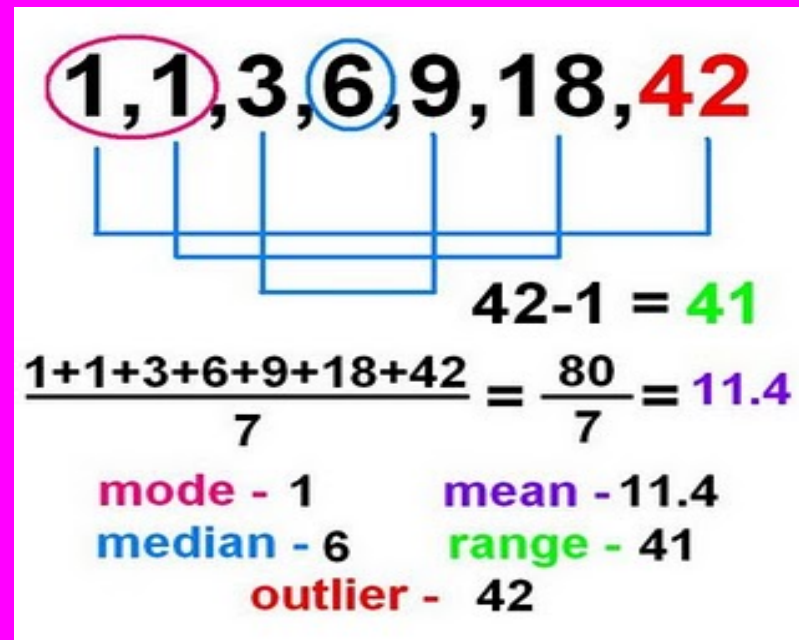
Any number below zero is negative.

# Chapter 5.

- Mean
- Median
- Mode
- Range

# Mean

The average of a series.



# Median

Median is the middle number in a sequence of numbers.

Ex. 1,2,3,4,(5),6,7,8,9

5 is the middle number in this sequence.

Every sequence of numbers has a median.

# Mode

Mode is the number that occurs the most in a sequence of numbers.

Ex. 0,2,2,3,4,4,4,4,5,6,7,7,7,8,

**Mode= 4**

The mode can be more than one number.

# Range

Range is the largest number subtracted by the smallest number in a sequence of number.

Ex. 3,3,4,4,5,,6,7,7,7,8,9

$$9-3=6$$

$$\text{Range} = 6$$

The range of the sequence of numbers is different for every sequence.

# Chapter 5.

- Exponents
- Square roots
- Fractions
- Pi

# E x p o n e n t

A exponent tells how many times the base is used in a factor.

Ex.  $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$

$3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 = 3$  to the 7th power  
The base was used several times.

$2 \times 2 = 2^2 = 4$   
 $2 \times 2 \times 2 = 2^3 = 8$   
 $2 \times 2 \times 2 \times 2 = 2^4 = 16$   
 $2 \times 2 \times 2 \times 2 \times 2 = 2^5 = 32$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^6 = 64$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^7 = 128$

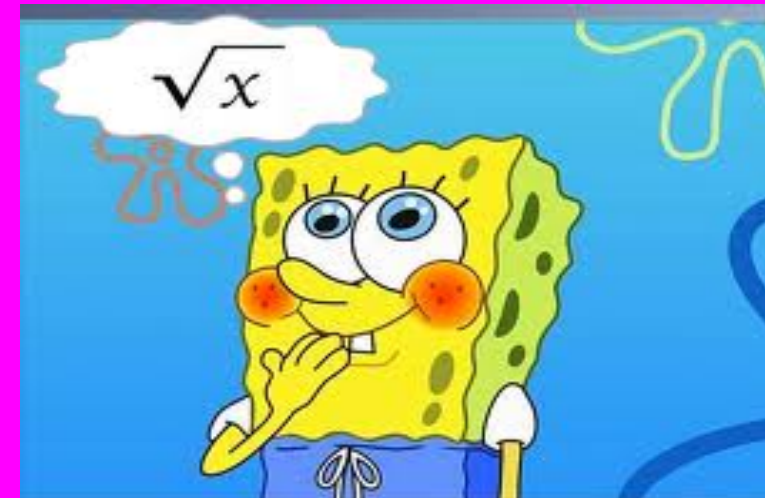
# Square Roots

A square root is a number that can be multiplied by itself to get back to the original number.

Ex.  $3 \times 3$

$3 \times 3 = 9$  9 divided 3 = 3

3 is the square root of 9.

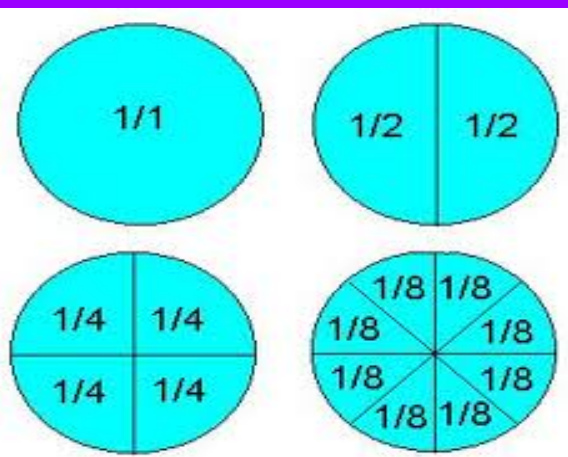


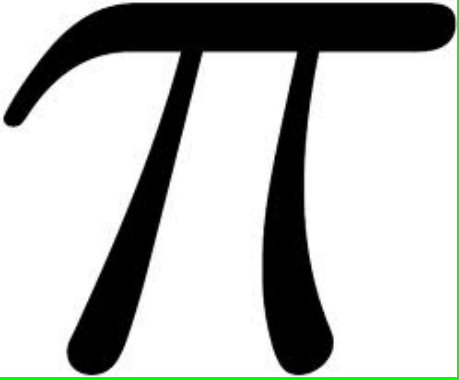
# Fractions



A numerical quantity that is not a whole number

Ex:  $\frac{2}{3}$  ,  $\frac{1}{2}$  ,  $\frac{3}{5}$





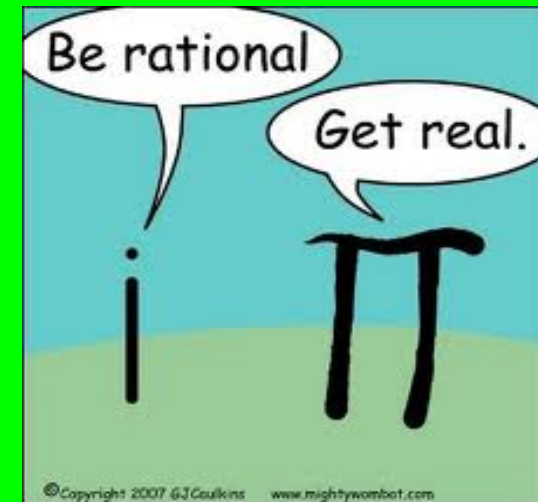
Pi

The numerical value of the ratio of the circumference of a circle to its diameter (approximately 3.14159)

Ex: 3.14 x 6

3.14 stands for pi

and 6 stands for the circumference of a circle



# Chapter 6.

- Order of operations
  - Variables
  - Reciprocals
    - Factors

# Order Of Operations

The order of operations is also known as PEMDAS.

Ex.  $2 \times 4 + 7 - (4 \times 6)$

$$2 \times 4 + 7 - (4 \times 6)$$

1st:  $2 \times 4 + 7 - (24)$  parentheses first for P

2nd:  $8 + 7 - 24$  no exponents for E so go to M for multiplication

3rd:  $15 - 24$  no division(D) left to right now so A for addition

4th:  $-9$  Then subtraction for S

## Order of Operations

1. Parentheses and other grouping symbols
2. Exponents
3. Multiplication and division from left to right
4. Addition and subtraction from left to right

There is PEMDAS. Multiplication and division vary for which can go first so you do left to right. Same for addition and subtraction it may vary which is first.

# Variables

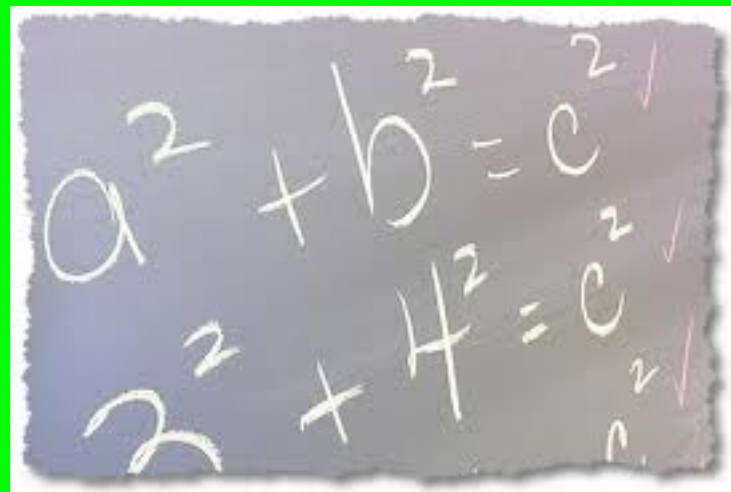
A variable is a letter that represents something.

Ex.  $14+12=a$

$$14+12=a$$

$$a=26$$

a variable can go anywhere in a problem.



# Reciprocals

A reciprocal is a fraction flipped.

Ex.  $\frac{1}{2}$

$\frac{1}{2}$

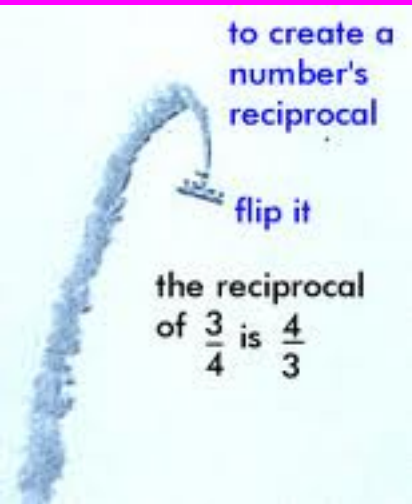
$\frac{1}{2}, \frac{2}{1}$

reciprocal:  $\frac{2}{1}$

to create a  
number's  
reciprocal

flip it

the reciprocal  
of  $\frac{3}{4}$  is  $\frac{4}{3}$



# Factors

1. A number or algebraic expression by which another is exactly divisible

Prime factors of 18:  $2 \times 3 \times 3$

Prime factors of 24:  $2 \times 2 \times 2 \times 3$

There is one 2 and one 3 in common.  
The GCF is  $2 \times 3 = 6$ .

# Chapter 7.

Prime  
Simplifily  
Composite  
Sum

# Prime numbers

A prime number (or a prime) is a natural number that has exactly two distinct natural number divisors: 1 and itself.

Ex: 3 is prime because you can only times it by 1 and itself  
 $3 \times 1 = 3$



# Simplify

To simplify something it means to change the number to its lowest term.

Ex:  $2/4 = 1/2$

# Composite

A number that can be divided evenly by numbers other than 1 or itself.

Ex:  $2/4 = 2$

# Sum

The answer to addition.

ex:  $6+5 = 11$

the sum is 11