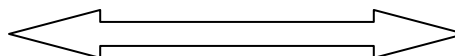


MODULE 3.3: 1 PAGE STRATEGIC PLAN: ASU CAMP TAYLOR SUMMER CAMP 2011

CURRENT SITUATION



MISSION/DESIRED SITUATION

High school seniors transitioning from high school to higher education who also have a disability (learning, physical etc..) do not always know what possibilities lie ahead for them if they choose higher education as a next step and can be, overly precautious and unaware that they will have equal and full access to all the things that non-disabled students. That includes equal academic support, financial access and social access.

To calm fears, dispel myths and to educate in coming freshman with various disabilities about life in a higher educational and to ensure that each student who participates in Camp Taylor leaves with a personal Goal Plan for choosing higher education when they graduate from high school knowing all the resources and possibilities available to them in higher education.

Potential Challenges, Risks & Resolutions:

***Partnerships with DPS and campus security:** Resolve with /interaction with activities geared to make students more familiar with campus safety issues and alerts.

***Student health** Resolve with medications and dispensing prescriptions (partnering with the Health office for volunteer nurses or last year nursing students to supervise any medications) Non campus activities, trips on the light rail to Tempe (in small groups), trips to the surrounding museums (in small groups)

Learning Objectives

1. How campus resources such as Disability Resource Centers, Career Services, and Academic Support Services can enhance your education experience.
2. Orientation to the downtown and Tempe campuses and discussion with ASU students with disabilities about the challenges and successes of entering college.
3. Hands on Laboratories – for example exposure to engineering laboratories, nursing and nutrition sciences, computer programming and other ‘cool’ stuff presented by student ambassadors from these programs.
4. Explore Opportunities for leadership development, participation in project based assignments, internships and other professional development options.
5. Interest assessments and inventories – career interest inventories with ASU career counselors to identify schools and programs at ASU that are aligned with student areas of interest.
6. Ways to continue your own person growth though time management, goal setting, financial management and responsible decision making.

Rewards/Out Comes

(Short-Term)

- ⇒ In addition to meetings with ASU advisors, enrollment specialist, and financial aid administrators, students will engage in a variety of activities that are geared to stimulate serious discussion about the real possibility of attending college
- ⇒ Build sense of community over a short time. Camp Taylor can be utilized for students to build community over their last years in high school and into their college years. Having students exchange info such as emails and living together might build friendships that are the beginnings of a strong social network.

(Long-Term)

- ⇒ A major outcome will be for each student to leave with a personal plan for what they need to do in order to be accepted into a university or community college
- ⇒ Establish access to ASU and other Colleges. Students attending Camp Taylor should feel when they leave that it is possible for them to be successful in the college’s environment with proper support. Life coaches and DRC should be highly visible during the summer camp experience, also successful members of the IIC participant group could make peer visits regarding services.

Selected Key Initiatives and Strategic Timeline

Apr1 - Confirm Flyer and press release (send for approval), advertise for volunteers/staff for camp Taylor.

Apr4 - Confirm lesson plans for booklet, confirm template for online application,

Apr6 - Pick/Order T-shirts, supplies (backpacks and etc..)

Apr11-May20 - Online Application is up on ASU summer camp website, develop training manual for staff, Confirm Camp Taylor Activity Schedule.

Apr 11-29 - review and hire volunteer/staff for camp (initial orientation)

May 20 - Close online application

May 20-27 – Review Application

June 3-10 - notify families of selection of students

June13-24 - Train volunteers/staff

July 1-8 - Clean up any details, clear up scheduling

July 10-14 - Camp Taylor