

PERSONAL NEEDS PROFILE (PNP) TEMPLATE

In order to individualize the testing experience, and enhance access to the PARCC assessment for all students, a Personal Needs Profile (PNP) of each student's testing needs will be embedded within the technology platform before PARCC assessment are administered. The PNP must be based on observations and stated preferences by the student or parent/guardian and have been found to increase access during instruction and assessment. Please note that all accommodations must be already documented in the student's Individual Education Program (IEP), Section 504 Plan, or an English Learner (EL) plan. This form must be completed in advance of testing.

Please complete the required information below and check all applicable boxes.

Student Name: _____ CDS Code: _____ DOB: _____ Gender: _____

Classification Code: _____ SID: _____ Grade Level and/or Course(s): _____ Date: _____

CST or Designee Signature: _____

ACCESSIBILITY FEATURES AND SETTING CONSIDERATIONS AVAILABLE FOR ALL STUDENTS

ACCESSIBILITY FEATURES				SETTING CONSIDERATIONS (For Scheduling purposes ONLY)				
Answer Masking		General Masking		Small Group		Specialized Furniture		Frequent Breaks
Background/Font Color (Color Contrast)		Text-to-Speech (Mathematics Assessments)		One-to-one		Location		Other (Write the directions)

IEP/504 ACCOMMODATIONS

		ELA/L	Math
Presentation Accommodation	Additional Assistive Technology		
	Braille Edition		
	Closed-Captioning of Multimedia Passages on the ELA/Literacy Assessments		
	Descriptive Video		
	Paper-and-Pencil Edition		
	Tactile Graphics		
	Text-to-Speech or Video of a Human Interpreter for the ELA/Literacy Assessments, including items, response options, and passages		
	ASL Video for the Mathematics Assessments for a Student Who is Deaf or Hard of Hearing		
Response Accommodation	ASL Video of Test Directions for a Student Who is Deaf or Hard of Hearing		
	Braille Note-Taker		
	Calculation Device and Mathematics Tools (on Non-calculator Sessions of Mathematics Assessments)		
	Scribing or Speech-to-Text (i.e., Dictation/Transcription or Signing) for the Mathematics assessments; and for selected response (not constructed response) items on ELA/Literacy		
	Scribing or Speech-to-Text (i.e., Dictation/Transcription) for constructed responses on the English Language Arts/Literacy Assessments		
Time and Schedule Accommodation	Word prediction (PBA ONLY)		
	Extended Time		

ENGLISH LEARNERS (EL) ACCOMMODATIONS

Extended Time	
General Administration Directions Clarified in the Student's Native Language	
General Administration Directions Read Aloud and Repeated as Needed in the Student's Native Language	
Scribe or Speech-to-Text: Responses Dictated for Mathematics Assessment in English	
Word-to-Word Dictionary	