Summary Rubric

Points	Description
	Excellent Summary
4	 The author and title of article are stated in the first sentence The central idea is clearly stated in the first sentence 4-5 supporting details are included Uses own wording - avoids copying phrases and sentences from the text. Masterfully uses transition words and phrases that link to central idea in logical order. Summary is concise and to the point Author's purpose is clearly stated No errors in spelling, grammar, or punctuation (aka: conventions). MLA format is perfect
	Satisfactory Summary
3	 The author and title of article are stated in the first sentence. The central idea is stated in the first sentence. 2-3 supporting details are include Uses mostly original language Some transition words and phrases link evidence to central idea. Summary is mostly concise and to the point Author's purpose is stated Few errors in spelling, grammar, or punctuation (aka: conventions). 1-2 errors in MLA formatting
	Below Average Summary
2	 The author and/or title are missing The central idea of the article is vague and hard to locate. Some important details may be missing Copies some phrases and sentences Detail sentences lack logical organization Few transition words and phrases OR too many transitions Summary contains some personal opinion Author's purpose missing. Has several errors in spelling, grammar, or punctuation (aka: conventions). 3-4 errors in MLA formatting
	Ineffective Summary
1	 No title or author of article The central idea is unclear Details are sketchy or missing entirely Disorganized details, randomly presented No transition words and phrases Lots of personal opinion rather than objective summary Many copied phrases and sentences Author's purpose missing Many errors in spelling, grammar, or punctuation (aka: conventions) Lots of errors in MLA formatting, or not in MLA format at all